

A COMPARISON OF TWO STRATEGIC VISION PLANS IN HOSPITAL PHARMACY PRACTICE IN SPAIN AND CANADA

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PURPOSE

To compare two strategic vision planning in hospital pharmacy practice in Spain and Canada and to identify similarities and differences.

MATERIAL AND METHOD

Descriptive qualitative study

Data were extracted from two strategic vision planning initiatives in hospital pharmacy in Spain and Canada

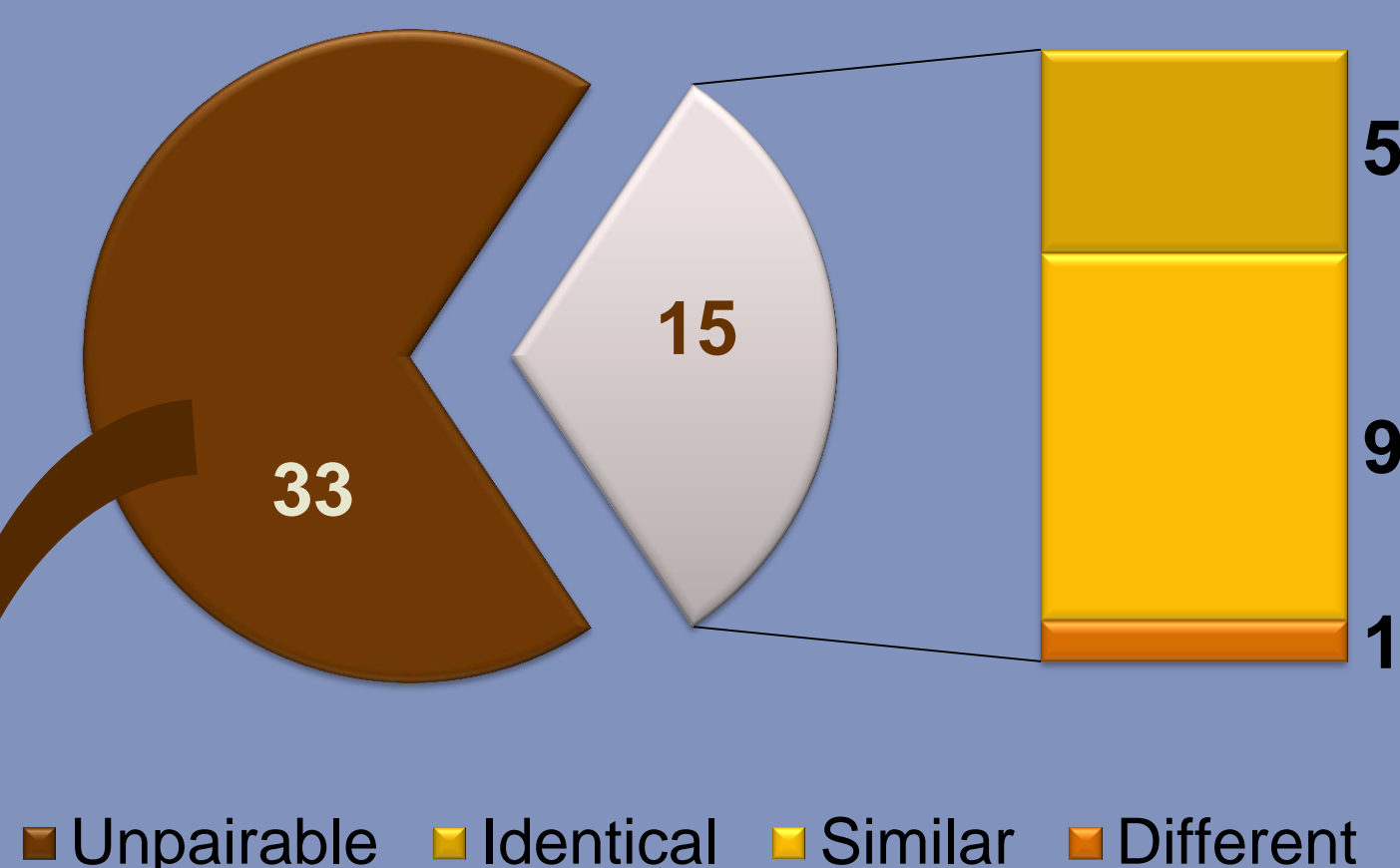
L neas Estrat gicas y Objetivos 2020 from the SEFH
http://www.sefh.es/sefhpdfs/desarrollo_2020.pdf

Targeting Excellence In Pharmacy Practice 2015 from the Canadian Society of Hospital Pharmacists
http://www.cshp.ca/programs/cshp2015/index_e.asp#new

Comparison according the following categories: identical, similar, different or unpairable

RESULTS

28 objectives in The Spanish initiative vs 35 in the Canadian initiative



= Evidence-based practices, patient safety monitoring, order validation by pharmacists, computerized prescriber order entry

≈ Medication reconciliation processes, collaborative practices, medication counseling, compounding practices, unit dose distribution, high-risk medication management, external certification, pharmacy robotization, bedside barcoding

≠ Clinical patient monitoring

From Spanish initiative

Information system integration, traceability, electronic medication administration record, external accreditation, clinical-decision support systems, drug evaluation based on scientific evidence, competency's development program for pharmacists and technicians, clinical research.

From Canadian initiative

Patients' recall of direct contact with pharmacists, guideline-based recommendations, order review by pharmacists from the emergency room, continuity of care.

CONCLUSION

Both Spanish and Canadian hospital pharmacy societies have published a strategic vision planning respectively for 2020 and 2015. Both plans have similarities with a total of 15 objectives that can be paired. However, there were a total 33 objectives from both plans that could not be paired. Further studies are required to explain such differences.